EU-ISRAEL TWINNING PROJECT
Activity B.5
Adult Education Statistics

Jerusalem, 23 – 26 June 2014

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DANMARKS STATISTIK

>> Mandatory result etc.
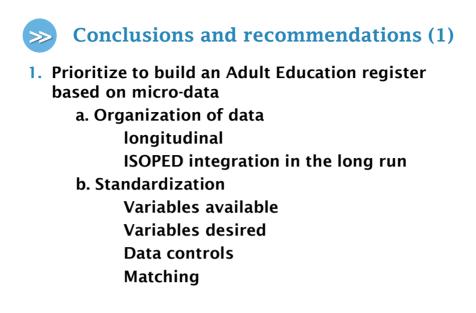
Mandatory result
Plan for development of adult education statistics and its integration into the Register of Educational Attainment

Expected output of B.5
- Assessment of the education register and the ways to integrate adult education in the register.
- Discussion on the definition and data sources of adult education
- Mission report with recommendations on how to include adult education in the central education register

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>> Conclusions and recommendations (1)

1. **Prioritize to build an Adult Education register based on micro-data**
   - a. **Organization of data**
     - longitudinal
     - ISOPED integration in the long run
   - b. **Standardization**
     - Variables available
     - Variables desired
     - Data controls
     - Matching

>> Conclusions and recommendations (2)

2. **Integrate Adult Education register with education register ("student register")**
   - a. **Build a qualification register potentially inspired by the Danish set-up**
   - b. **Long term planning regarding integration with ISOPED**
     - - New separate entities or variables within existing register?

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>> Conclusions and recommendations (3)

3. Surveys

a. Integration

- no integration of survey data and micro data
- instead surveys and micro-data are recommended to be published separately

b. International comparability

- it is recommended to use standardized surveys for international comparisons, e.g. LFS, AES and CVTS

c. Overlapping data

- no integration of survey data and micro data is recommended

>> Conclusions and recommendations (4)

4. Mapping of existing national programmes

a. Explore

- invite relevant stakeholders to participate in exploratory seminars
- explore areas of mutual interests between ICBS and stakeholders, e.g. new indicators, data exchange, micro-data access etc.

b. Build a national eductational programme register

- include all educational programmes within the ordinary and adult education system
- establish unified coding for each educational programme
- include all relevant information regarding the programmes, e.g. ISCED levels, resort Ministry, length of programme, etc.

c. Overlapping data

- no integration of survey data and micro data is recommended

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≫ Conclusions and recommendations (5)

5. Other recommendations

a. ISOPED – assessment ("education register")

- good and visionary project with great potential and perspective for the Israeli education statistics
- consider including start and end date for each educational programme, instead of separate, yearly records
- consider exchanging the dictionary for educational programmes with an actual register ("entity") – as in the case of the register of institutions

b. Yeshivas and Kolels

- consider to include Yeshivas and Kolels in the Labour Market Statistics, and to exclude them from the Education Statistics

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≫ Conclusions and recommendations (6)

5. Other recommendations, cont.

c. Resources

- consider the necessity of covering all aspects of non-formal education (user needs?)
- use existing surveys or new internationally comparable surveys to get the full overview
- prioritize to describe what is or will be included in the registers and what is (or will be) excluded - and the reasons for this.

d. Presentation of indicators

- prioritize enabling access to micro-data for researchers, ministries and others - rather than fixed indicators
- examples on Danish indicators in the presentation on the StatBank and the Ministry of Education's databanks, and the articles, books etc.

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