### Researchers Access to Micro-data Process 2: Granting Access to researcher

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# Granting Access to researcher: The background Who can access microdata?

- Only researchers attached to an authorized environment can have access
- Access must be granted by <u>both</u> the authorized environment and FSE – in practice the access is granted by the environment. But FSE can deny a researcher access – very rare.
- Grant researcher access to an environments projects

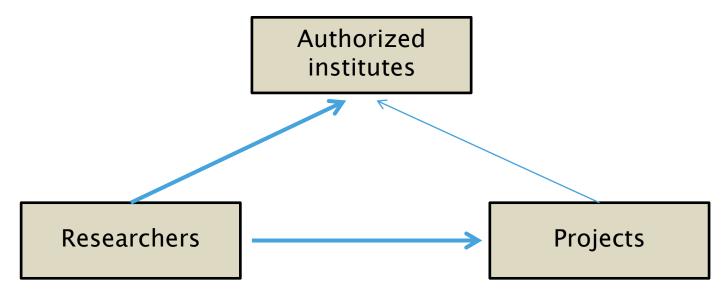


## Process 2: Granting Access to researcher—the model

- FSESYS: A model that links Authorized institutions with researchers and projects
- Keeps track of all our researchers
- Ensures uniform procedure by the administration of institutions, projects and researchers - for example, fixed rules for researcher accesses
- Make it easier to get an overview who has access to what?



# **Process 2: Researchers access – the model**



- 1. Researcher must be attached to an authorized institution
- 2. Projects must be owned by an authorized institution
- 3. Only if 1 and 2 is met, then the researcher can have access to a project



### Process 2: Researchers access – step by step

- 1. A new or existing researcher needs access for a project in a new institution
- 2. Researcher sends a mail to FSE, with name, email, research id (if a known researcher) and project number
- Information is entered into FSESYS new researcher receives an research ID
- 4. A research agreement is send to the researcher
- FSE receives the agreement signed by researcher, responsible for the authorisation, and the head of FSE
- Access I granted in FSE researcher has signed a research agreement
- 7. Researcher is granted access to a project



### Process 2: Researchers access – step by step

People involved in the process

- From FSE pr. access 3 people
  - FSE responsible for the project (3,7)
  - Secretary (4)
  - Head of FSE (5)



#### **Process 2: Researchers access**

#### - Discussion in groups

- How should the process of researchers access be organized at ICBS
- 2. What would be the most efficient process
- 3. Alternative ways of researchers access?
- 4. Your recommendations with focus on
  - 1. Organization?
  - 2. Education plan needed?

