**Goals for the Danish Education Statistics**

Denmark has a very good education statistics when seen in an international perspective. Statistics Denmark’s registers on education is the backbone and the main reason for this. It is our task to ensure a continuous development of the quality of the statistics and its use for analysis of central, societal issues.

To serve this task we work with the following general goals.

**Shorter production time**

The political decision processes are becoming faster. Therefore it is necessary that the production time for the central registers is reduced. Otherwise, the education statistics will use part of its value in the political decision processes.

The goal is that the Integrated Student Register in 2016 can be published already in January.

**Improved data quality**

The digital development and the Danish laws on “openness and transparency” imply that there are expectations that the Education Statistics provides reliable data at a very detailed level.

Through a goal-oriented use of the digitalization and active involvement of the institutions we want to publish education statistics which is recognizable for the individual institution. Furthermore, we want to develop the education statistics on areas which are currently less covered, for example Danish education in an international perspective, the education immigrants bring with them, and a teacher register.

**More publications**

Relevant dissemination of education statistics is important for the debates in society to take place on solid information.

The new Integrated Student Register which is detailed and constructed as a cohort-register shall be used together with the new Register on transfers (movements) to show more connections in a simple and understandable way.

**Increased involvement of users**

We shall increase the involvement of users in all our work. Some users can help us get timely and high quality data from the schools, and other users can give inspiration to new statistics and analyses. Via involvement of users we can get inspiration to the development of methods and models which can contribute to the continued development of the statistics. Therefore, it is a priority for us to visit institutions playing a role in the development of the Danish educational system.

**Work plan 2014 for Education Statistics Division at Statistics Denmark**

**The Education Statistics Division has 4 general goals:**

* Shorter production times
* Improved data quality
* More publications
* Increased involvement of users

**Shorter production time**

* The student register must be ready for publishing, 30 March 2014
* Data collection to the student register must be completed for all reread before 1 December
* All institutions shall receive at least to written reminders about the deadline for reporting
* The ph.d. register must be ready for publishing, 30 July 2014
* It must be explored whether a new set up for EASY reportings can contribute to the reduction of production time (and improve the quality).

**Improved data quality**

* ISCED 2o11 will be implemented in the StatBank and other publications
* Data on the education which immigrants bring with them will be collected
* The possibility and necessity of collection of data on military educations analyzed and described
* The possibility for developing a specific teacher and personnel register analyzed and described
* Data collection on Business Academies etc. will be extended with information on grades and ECTS
* The possibility for the development of a new register on “no shows” and students with only short studying time will be analyzed and described

**Other areas of analysis and publications**

* Production of statistics about Denmark in a global perspective taking ISCED 2011 and UOE terminology and definitions as its starting point
* Production of more statistics at an institutional level, e.g. on grades and high school’s profiles
* Production of more cohort statistics
	+ - Where do the students come from – education, labour market, parents, institution
		- Where do the students go, and what happens to them – further education, labour market, salary, self-employment, public/privately employed, completion versus non-completion
* Analyze and describe the possibility of collection of AKU and PISA data and publish statistics based on these data
* Analyze and describe the possibilities for better statistics on student mobility

**Increased involvement of users**

Regular meetings with representatives from the ministries and system suppliers, plus the following new initiatives for external stakeholders in 2014:

* The Education Statistics Division will organize course in education registers and their usage
* A round of visits for ministries and other stakeholders (labour market organizations, think tanks, lobby organizations within education, co-op’s etc.)
* Seminars with representatives from institutions will be organized in the first half of 2014
* Seminar on quality will be organized in cooperation with Ministry of Education and Research