

Declarations of Contents, Main Indicators on adult education and training at private suppliers

0 Administrative Information about the Statistical Product

0.1 Name

Main Indicators on adult education and training at private suppliers

0.2 Heading

Education and culture

0.3 Responsible Authority, Office, Person, etc.

Education.

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0.4 Purpose and History

The purpose of the statistics is to create an up-to-date overview of the scale and development of adult education and training among private organisers of training courses.

The statistics were initiated in connection with the plan of action launched by the Danish government in October 1995: "Styrkelse af voksen- og efteruddannelserne". The compilation of statistics among private organisers of training courses started in 1997.

0.5 Users and Application

Users: Ministries, counties, organisers of adult education and training.

0.6 Sources

Half-yearly reports from private suppliers based on short questionnaires adapted for the different types of suppliers. Four different questionnaires, all designed to follow the typology used by the supplier and the types of courses offered, are used to enable a comparison between different types of private suppliers.

0.7 Legal Authority to Collect Data

Voluntary reports.

0.8 Response burden

Voluntary participation

0.9 EU Regulation

1 Contents

1.1 Description of Contents

The statistics provide information about numbers of participants, numbers of participating men and women, the participants' affiliation with the labour market, calculated numbers of full-year students and finally, wage costs attached to the courses.

1.2 Statistical Concepts

Adult education and training: Formally organised education, which takes place after the end of initial training and qualifying for the purpose of acquiring and/or updating knowledge, qualifications and competences which are expected to be relevant for employment, and/or which can contribute to the development of the individual's personality.

Private suppliers of training courses: Suppliers of adult education and training, including private commercial firms, self-governing institutions, private associations, adult education associations, the social partners and trade organisations.

Full-year education: The measure corresponds to full-time participation in a course for one year. Among private suppliers the full-year education figure is calculated as the number of participants multiplied by the duration of the course in days divided by 200, which corresponds to education over 40 weeks for five days a week - the definition used by most public institutions.

Purpose of the course: The type of employment (if any) towards which the course is primarily directed.

Affiliation with the labour market: Number of participants employed, unemployed, and number with no affiliation to the labour force.

Wage costs: Wages paid to teachers and clerks working with the courses.

2 Time

2.1 Reference Period

The periods January-June and July-December respectively.

2.2 Date of Publication

Half-yearly data are published in News from Statistics Denmark (Nyt fra Danmarks Statistik) at the end of November for the period January-June, and at the end of May for the previous six-month period July-December.

2.3 Punctuality

2.4 Frequency

Half-yearly statistics.

3 Accuracy

3.1 Overall accuracy

The statistics are intended as comprehensive statistics on all formally arranged adult education and training. The primary purpose is to investigate changes in total activity over time.

3.2 Sources of inaccuracy

Coverage: The coverage of private suppliers cannot be estimated. The majority of missing data from so-called private suppliers is either due to the fact that 1) the supplier in question does not offer courses, but only consultancy, 2) the firm has had no courses during the period observed, or 3) the firm is only a subcontractor. Besides, private suppliers can refuse to submit data. In spite of this uncertainty, the accuracy of reports from private suppliers is considered high.

Labour market connection: Data on the participants' labour market affiliation are intended to be based on a section of participants. Imputation is used in case of missing data.

Wages: There is some inaccuracy in data on wage costs from private suppliers

3.3 Measures on accuracy

It is not possible to give quantitative measures on accuracy. In order to reduce inaccuracy, only rounded numbers are published.

4 Comparability

4.1 Comparability over Time

Data over time are comparable.

4.2 Comparability with other Statistics

It is not possible to make a direct comparison with other statistics on adult education. Statistics on participation in courses offered by Danish private suppliers of training courses are not available elsewhere.

4.3 Coherence between provisional and final statistics

Only final statistics are published.

5 Accessibility

5.1 Forms of dissemination

Half-yearly data published in News from Statistics Denmark (Nyt fra Danmarks Statistik) - Main Indicators on private adult education and training.

5.2 Basic material: Storage and usability

Statistical registers contain all variables asked for in questionnaires.

5.3 Documentation

5.4 Other Information