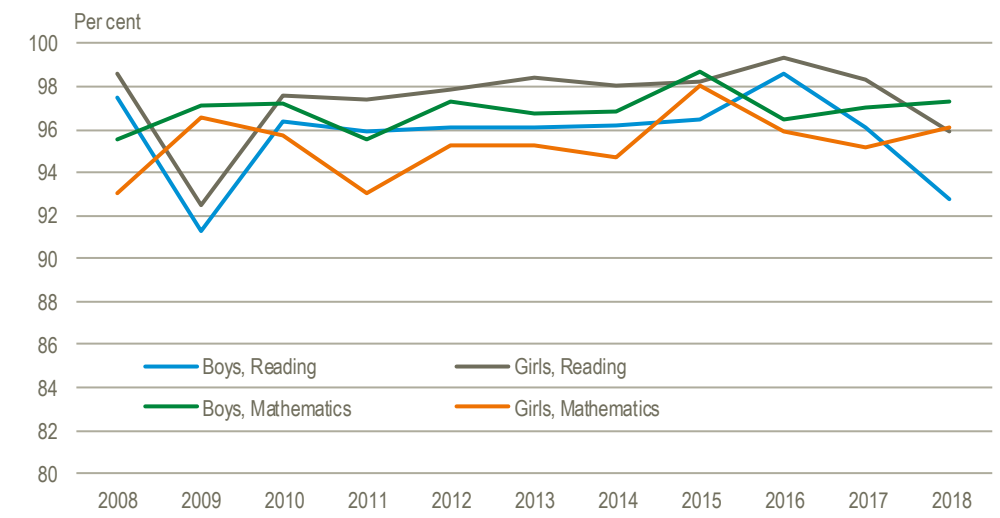


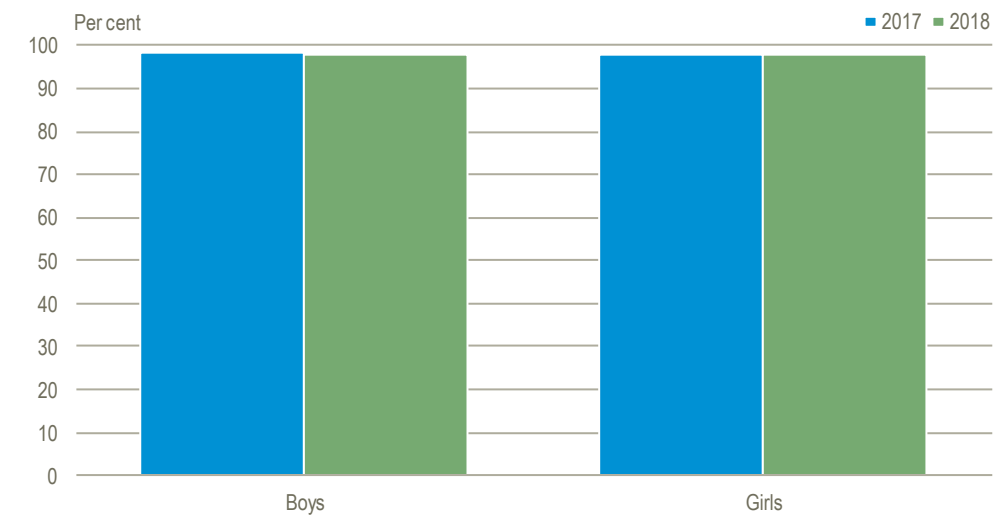
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Goal 4: Quality education

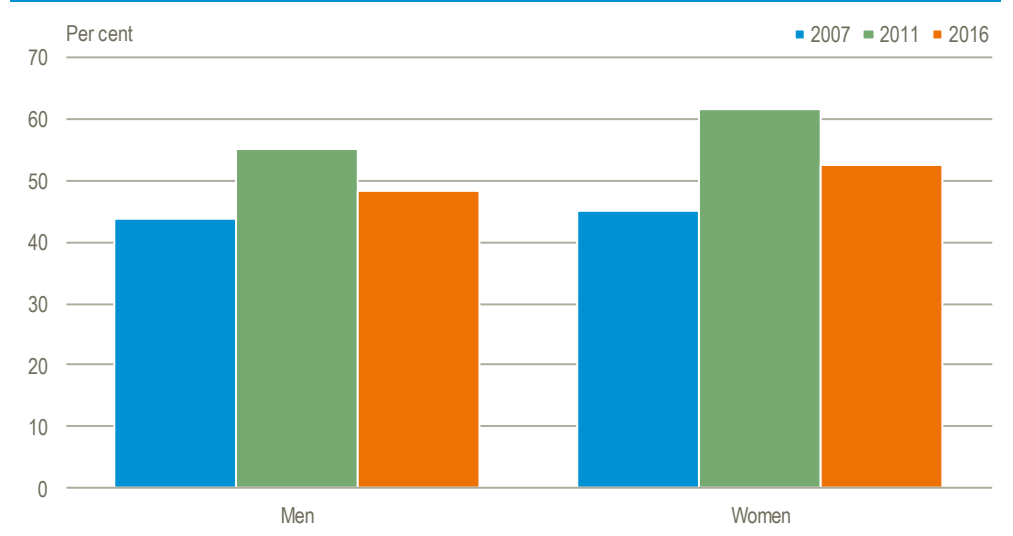
4.1.1. Proportion of children and young people (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex



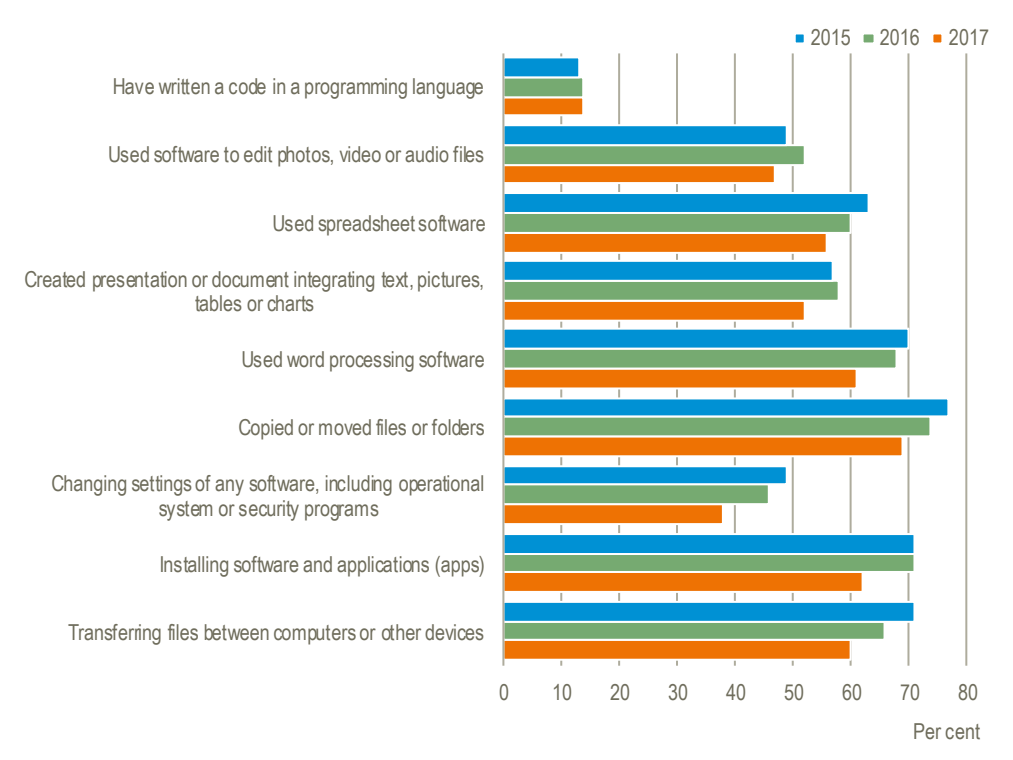
4.2.2. Participation rate in organized learning (one year before the official primary entry age), by sex



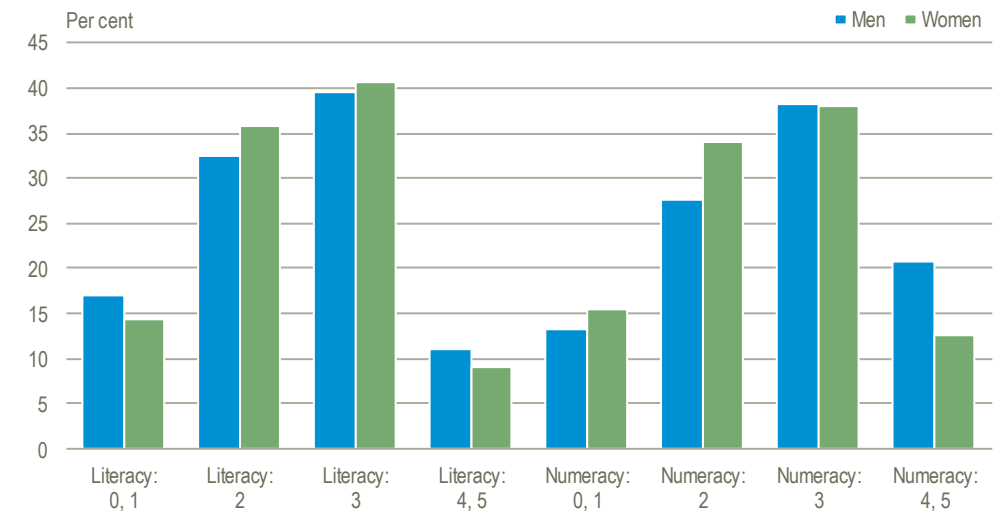
4.3.1. Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex



4.4.1. Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill



4.6.1. Proportion of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex



100%

4.a.1. Proportion of schools with access to (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)

All schools have access to both electricity, internet, basic drinking water facilities and sexually separated toilets.